

A decorative graphic featuring various colored circles (teal, blue, green, yellow, orange, pink) and dashed lines of different colors (teal, green, yellow) scattered around the text. The circles vary in size and some have smaller circles inside them. The dashed lines form partial arcs and loops.

Welcome to FES

New Family Orientation

Your Administration



**Mrs. Sharon
Lewandowski
Principal**



**Dr. Tanisha Burks
Assistant Principal**



**Mrs. Molly
Caroland
Assistant Principal**



Learning and Leading with Equity:

The Fierce Urgency of Now

A decorative background featuring a large, light blue dashed circle. Various colored circles and rings are scattered around it: a large lime green circle at the top left, a large cyan ring at the top center, a large yellow circle at the top right, a large orange circle at the bottom left, and a large orange ring at the bottom right. Smaller circles in green, blue, pink, and cyan are also present.

“

To teach a child well,
you must know a child well.

-Dr. Martirano



Dr. Martirano's Strategic Call to Action Four Overarching Commitments

- ◎ Value
- ◎ Achieve
- ◎ Connect
- ◎ Empower

Your involvement with the PTA will benefit everyone, but the greatest reward is seeing the smile on your child's face when you are involved in his or her world. Let's make this our best year ever!

***F*eel Connected**

***E*xperience Growth**

***S*uper Programs!**

***P*arent Involvement**

***T*ap into a Network**

***A*ction**



School Building and Learning Suite Safety



- Ⓞ Doors Locked
- Ⓞ Identify yourself
- Ⓞ Always check in at the front office
- Ⓞ Always wear your sticker/badge when you are at school (including outdoor events)

School Building and Learning Suite Safety Cont.



**SAFETY
FIRST**

- ◎ We have had a security assessment
- ◎ Teach and practice drills with students and staff; we communicate to families when a drill has been completed
- ◎ The safety team conducts an assessment on the effectiveness of the drill
- ◎ Doors should never be propped open; if you see this please contact front office
- ◎ Please do not piggy-back when entering the building

Instructional Focus

**Social
Emotional
Learning (SEL)**

Academics

**Data-based
Decisions
Making**

**Equity &
Inclusion**

**Questions
Regarding
Progress-Ask
Your Child's
Teacher**



Our Related Arts Program

- ◎ Physical Education- 90 minutes per week
- ◎ Media- 45 minutes per week
- ◎ Technology- 60 minutes per week
- ◎ Art- 60 minutes per week
- ◎ Music- 60 minutes per week
- ◎ Strings - students in grades 3-5
- ◎ Band-students in grades 4 & 5

Our Programs and Partnerships

- © Cedar Lane Related Arts with 3rd & 5th Grade
- © The Nora Project
- © Regional Program for Students with emotional and behavioral disabilities
- © PTA
- © Okinawa Karate School
- © Pump-It Up in Elkridge
- © Howard County Library
- © Reservoir High School

Our Gifted & Talented Program

Curriculum
Extension
Units (CEU)



Seminars



4th and 5th
Grade
Mathematics



Our Teachers:

Ms. Marie Davis

Ms. Wendy Kanter

Ms. Linda Ferrara (part-time)

Assessments

- ◎ **MAP (Measures of Academic Progress)** – occurs 3x/year (Fall, Winter, & Spring) for students in grades 1 – 2; 2x/year (Fall & Winter) for students in grades 3-5. Computer-based assessment.
- ◎ **CogAT Assessment** – occurs in December for students in grades 3 & 5. This is one data point we use for Gifted & Talented placement.
- ◎ **PARCC Assessment** – occurs in April/May for students in grades 3 – 5. This is a state mandated assessment.
- ◎ Exit Tickets & other formative assessments – used daily within classrooms

Emergency Contacts HCPSS Portal (simple navigation)

- Family File Information
- **Emergency Contact Information**
- Updated cell phone numbers etc.



School Hours

9:25 am to 3:55 pm

Doors open at 9:15

A student is considered late after the 9:25am bell. Therefore, a parent/guardian must sign him/her into school.

Absences

- If your child is absent from school, please send in a note.
- Excused & unexcused absences
- If your child has a fever with his/her illness, they must be fever free for 24 hours before returning to school.

Absence due to trips etc. 3 Discretionary Day
(Susan McPherson)

Lunch Time (30 minutes)

HCPSS.org (menus, nutrition & Allergen facts, approved foods for school celebrations)

- ◎ Myschoolbucks.com (online payment option)
 - Breakfast cost \$2.00
 - Lunch cost \$2.75
 - Milk cost \$0.50

Recess (30 minutes)

- ◎ Below 20 Fahrenheit is indoor recess
- ◎ Label clothing



Health Concerns

- ◎ Laura Ruiz–School Nurse
- ◎ Kathleen Wurstner–Health Assistant
- ◎ Immunization
- ◎ Allergies
- ◎ Forms



Buses



- ◎ Bus locator
 - ◎ <https://hcpss2.securesites.net/SchoolLocator/>
- ◎ Please encourage your child to ride the bus!
- ◎ Upon arrival, your child will be given a bus label indicating the bus they rode
- ◎ Talk about how riding the bus can be an exciting adventure!



Car Loop

- ◎ Students who will be car riders will need to use the car loop
- ◎ A car sign will be made for you to display on the passenger side of your car.



Crosswalk

- ◎ If you park at Reservoir HS and walk over to Fulton, for safety reasons you must use the designated crosswalk.
- ◎ 2 crosswalks
 - Reservoir HS with staff
 - At the light





Change of Dismissal Procedures

If your child is going to be dismissed a different way than normal, please send in a note with your child (Example: your child normally is a car rider, but they are going to ride the bus home from school)

Without a note, we will dismiss your child as normal

We are requesting there will be no early dismissal pickups later than 3:45pm.



Communication

If there is something critical that you would like to share regarding your child(ren), please include classroom teacher as well as all administrators. This will ensure that we are able to address the concern in a timely fashion.

Who to Call, When:

- Child Absence- Contact classroom teacher & Susan McPherson
- Application for use of discretionary days- Contact: Susan McPherson
- Synergy, Family File, School Messenger- Contact: Any front office staff member

At anytime, you may request a parent/teacher conference.

- ◎ Mrs. Shields & Ms. Wilson-School Counselors
- ◎ Mrs. Brickley- School Psychologist

- ◎ Classroom lessons
- ◎ Individual Support
- ◎ “De-Bug” System

- ◎ Small Group
- ◎ Growth Mindset
- ◎ Lunch Bunch

**BULLY
BUSTERS**



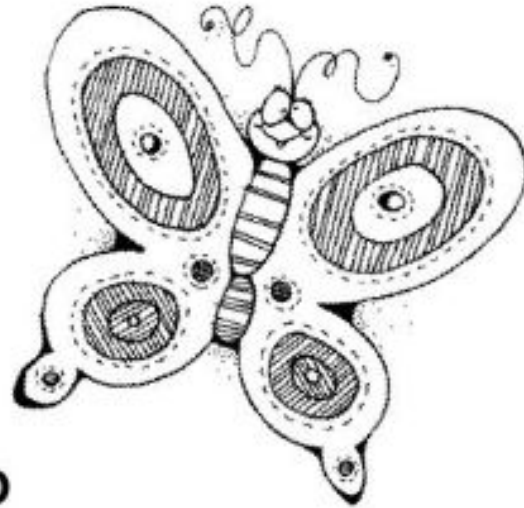


Positive Behavior Interventions and Supports (PBIS)

- ◎ Best Practice
- ◎ FES School-wide Focus,
 - 3 R's: Be **R**eady, **R**espectful, and **R**esponsible
- ◎ Consistent language and expectations across the school
- ◎ Freddie the Falcon climbs the mountain in the classrooms/grade level pods/school-wide
- ◎ Rewards and incentives for the staff and students

The DeBug System

1. Ignore
2. Move Away
3. Talk Friendly
4. Talk Firmly
5. Get Adult Help



Persisting Through Difficult Tasks: The Growth Mindset

We support students by teaching the growth mindset

Growth Mindset: you can learn/improve anything with effort, hard work and persistence

- Encourages children that they can be the best version of themselves

- Please review “Change your Words & Change Your Mindset” Handout

School Readiness: Establish Routines

- Encourage a routine at home: work time, meal time, bed time
- Encourage and answer questions about school from your child
- Model a positive perspective about school

Questions

