## Fulton Elementary School: Vision and Mission

### Vision
All Stakeholders will be empowered to value diversity, nurture positive relationships, and achieve individualized success in order to contribute to our global community.

### Mission
The FES community will implement innovative strategies that inspire individuality, while creating a respectful, inclusive and diverse learning environment that facilities and empowers academic achievement and well-being.

## HCPSS Strategic Call to Action

### Learning and Leading with Equity: The Fierce Urgency of Now

### HCPSS Desired Outcomes

### Value
Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

### Achieve
An individual focus supports every person in reaching milestones for success. Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

### Empower
Schools, families and the community are mutually invested in student achievement and well-being.

## School Targets and Strategies

### Academic (Literacy and Math) Targets

**Literacy:** The percentage of students scoring 4 or higher on the MCAP exam will increase from 67.2% in 2019 to 72.1% in 2020, with the percentage for Special Education students increasing from 33.3% in 2019 to 41.0% in 2020.

**Mathematics:** The percentage of students scoring 4 or higher on the MCAP exam will increase from 66.2% in 2019 to 72.9% in 2020, with the percentage for Special Education students increasing from 24.2% in 2019 to 45.6% in 2020.

### Academic (Literacy and Math) Strategies

1. Instructional Team Leaders will participate in ongoing professional learning around gathering/collating, analyzing and using data to inform instruction in order to facilitate collaborative planning and CFIP with differentiation in mind.
2. Instructional Team Leaders will turnkey and facilitate the professional learning around gathering/collating, analyzing and using data to their team; allowing staff to actively participate in meaningful CFIP/Data discussions with differentiation in mind.

### Disposition Targets
The percentage of students receiving office referrals will decrease from 2.3% to 1.9% with the percentage for special education students decreasing from 14.1% to 10.6%.

### Disposition Strategies

1. Staff will participate in ongoing differentiated cultural proficiency training to reflect on varying personal beliefs and bias in order to begin to create a restorative culture.