

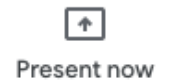
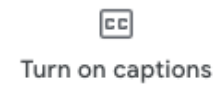
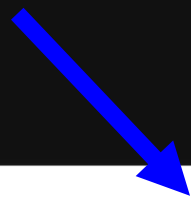
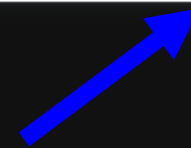
Fulton Elementary

School Year 2020-2021

Preview to our year and next steps of our new normal



**To mute/unmute your screen,
click on the microphone.**



The Ties that Bind Us

*We celebrate our ties to each other, to our traditions,
and to our ties to our broader community and the world.*



All Things Virtual PreK-5th Grade

- **Important Dates:**
 - Tuesday, September 8- Thursday, January 28, 2021
 - Mid November- BOE meeting to discuss ReOpening plans for Spring semester
- **Digital Ecosystem**
 - **Canvas**- our learning management system
 - **Google**
 - **Google Meet**– our video conferencing/virtual classroom
 - **Synergy:** Student information system & parent portal
 - **Digital Tools** – Lexia Core 5, Dreambox, etc.
- **What will be different from the Spring?**
 - Consistent scheduling with more live instruction
 - K– 5 on avg 2.5-3hrs of live instruction/day
 - Live Related Arts 2x /week
 - Live Content (Social Studies, Science, Health) instruction 2x/week
 - Time of asynchronous activities is posted
 - Grading
 - Canvas: Consistent templates, use of calendars
 - More instructional tools to provide differentiation
 - More informed partnerships between home and school

Learning at Home: A Snapshot of RECC

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group Read Aloud and Connect 9:00-9:30	Whole Group Read Aloud and Connect 9:00-9:30	Asynchronous Assignments (45-60 mins): <ul style="list-style-type: none"> eLearning (15 min) Offline Learning Activity (30 min) Family Connection (15 min), biweekly Additional teacher assignments, as needed 	Whole Group Read Aloud and Connect 9:00-9:30	Whole Group Read Aloud and Connect 9:00-9:30
Break & Free Play 9:30-10:10	Break & Free Play 9:30-10:10		Break & Free Play 9:30-10:10	Break & Free Play 9:30-10:10
Small Group Learning 10:10-10:30, 10:35-10:55, or 11:00-11:20	Small Group Learning 10:10-10:30, 10:35-10:55, or 11:00-11:20		Small Group Learning 10:10-10:30, 10:35-10:55, or 11:00-11:20	Small Group Learning 10:10-10:30, 10:35-10:55, or 11:00-11:20
Lunch, Free Play, Rest 11:20-12:45	Lunch, Free Play, Rest 11:20-12:45		Lunch, Free Play, Rest 11:20-12:45	Lunch, Free Play, Rest 11:20-12:45
Synchronous Supports may include <ul style="list-style-type: none"> Related Arts w/ classroom teacher Whole group Small group w/ teacher(s) 12:45-1:45	Synchronous Supports may include <ul style="list-style-type: none"> Related Arts w/ classroom teacher Whole group Small group w/ teacher(s) 12:45-1:45		Synchronous Supports may include <ul style="list-style-type: none"> Related Arts w/ classroom teacher Whole group Small group w/ teacher(s) 12:45-1:45	Synchronous Supports may include <ul style="list-style-type: none"> Related Arts w/ classroom teacher Whole group Small group w/ teacher(s) 12:45-1:45
Whole Group Fast Focus and Closure 1:45-2:00	Whole Group Fast Focus and Closure 1:45-2:00		Whole Group Fast Focus and Closure 1:45-2:00	Whole Group Fast Focus and Closure 1:45-2:00
Break & Free Play 2:00-3:00	Break & Free Play 2:00-3:00		Break & Free Play 2:00-3:00	Break & Free Play 2:00-3:00
Asynchronous Work <ul style="list-style-type: none"> eLearning (15 min) Learning activity (30 min) Family connection (15 min, biweekly) 3:00-3:50	Asynchronous Work <ul style="list-style-type: none"> eLearning (15 min) Learning activity (30 min) Family connection (15 min, biweekly) 3:00-3:50		Asynchronous Work <ul style="list-style-type: none"> eLearning (15 min) Learning activity (30 min) Family connection (15 min, biweekly) 3:00-3:50	Asynchronous Work <ul style="list-style-type: none"> eLearning (15 min) Learning activity (30 min) Family connection (15 min, biweekly) 3:00-3:50

Learning at Home: A Snapshot of K-5

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting/SEL 9:00-9:15	Morning Meeting/SEL 9:00-9:15	Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min) Small group supports could include: Reading Intervention Math Intervention ESOL Special Education	Morning Meeting/SEL 9:00-9:15	Morning Meeting/SEL 9:00-9:15
Synchronous Mathematics Instruction 9:15-10:15	Synchronous Mathematics Instruction 9:15-10:15		Synchronous Mathematics Instruction 9:15-10:15	Synchronous Mathematics Instruction 9:15-10:15
Synchronous Supports 10:25-11:15 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support	Synchronous Supports 10:25-11:15 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support		Synchronous Supports 10:25-11:15 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support	Synchronous Supports 10:25-11:15 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support
Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45		Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45
Synchronous ELA Instruction 12:45-1:45	Synchronous ELA Instruction 12:45-1:45		Synchronous ELA Instruction 12:45-1:45	Synchronous ELA Instruction 12:45-1:45
Grade K Content (Science, Social Studies, Health) 1:50-2:40	Grade K Related Arts 1:50-2:40		Grade K Content (Science, Social Studies, Health) 1:50-2:40	Grade K Related Arts 1:50-2:40
Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Writing task (30 min)	Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)		Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Writing task (30 min)	Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)

Learning at Home: A Snapshot of K-5 Related Arts

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Grades 1, 3, 5	Grades K, 2, 4	Student supports Teacher professional learning, planning, and review of student work	Grades 1, 3, 5	Grades K, 2, 4
Week 2	Grades 1, 3, 5	Grades K, 2, 4		Grades 1, 3, 5	Grades K, 2, 4
Week 3	Grades 1, 3, 5	Grades K, 2, 4		Grades 1, 3, 5	Grades K, 2, 4
Week 4	Grades 1, 3, 5	Grades K, 2, 4		Grades 1, 3, 5	Grades K, 2, 4
Week 5	Grades 1, 3, 5	Grades K, 2, 4		Grades 1, 3, 5	Grades K, 2, 4

Schedule Related Questions

Assessing Instructional Level

- Math
 - Dreambox
 - Number Readiness Assessments- as needed
 - Formative assessment information
 - Measures of Academic Progress (MAP)
- Language Arts
 - Lexia Core5 placement assessment
 - K-2 Being A Reader Placement assessments, writing tasks, & formative assessments
 - Formative & Summative assessments aligned to reading instruction
 - MAP

Instruction

Math:

- Live standards-based, grade-level tasks
- Asynchronous:
 - 10-15 minutes of Dreambox
 - Teacher assigned tasks

Language Arts:

- Live standards-based, grade level reading & writing experiences
- Asynchronous:
 - 15 minutes of Lexia Core5,
 - Teacher assigned tasks

Gifted & Talented

- Grades K 1- Primary Talent Development/monthly basis
- 4th & 5th grade math both live and asynchronous
- Grades 2nd-5th: Curriculum Extension Units
- Seminars, open to all students

Assessment & Instruction Related Questions

Attendance

Monday, Tuesday, Thursday, & Friday:

- Homeroom & Math teachers will take attendance for live instruction

Wednesday:

- Counted present if students do one or more of the following:
 - Submit an assignment to one of their teachers
 - Engage in live instruction with an HCPSS teacher
 - Meet online with an HCPSS teacher or service provider
 - Complete work in Canva, Dreambox or Lexia

Grading

- Traditional grading practices
 - Students in grades K-2: grades that are reflected by an I (independent), W (with assistance), N (not yet apparent).
 - Students in grades 3-5: traditional letter grades to communicate student progress.
- No Learning Behaviors

Questions

Next Steps for starting the year as a community

- Class Lists
 - Will be shared by September 2nd
- “Beep and Greet”
 - Open House- Grade level parades
 - Drop off
 - Distribution of Curriculum Materials & Chromebook
- Student Services
 - Bully Busters
- Feedback
 - Fulton Feedback Form
- Follow us on social media:
 - Instagram: @fesmaryland
 - Twitter: @hcpss_fes