

**FULTON ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>FULTON ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p align="center">Vision</p> <p>We will meet the social, emotional, and academic needs of our students and provide them with the tools for learning, including the skills, encouragement, and enthusiasm to meet the challenges of the future.</p> <p align="center">Mission</p> <p>The mission of Fulton Elementary is to inspire continual academic achievement, increase engagement and create an inclusive environment where all students reach their potential.</p>	<p>Literacy Targets</p> <ul style="list-style-type: none"> • Overall, MAP reading performance will increase from 63% to 65.5%. • For students in the African American student group, MAP reading performance will increase from 45% to 50%. <p>Literacy Strategies</p> <ul style="list-style-type: none"> • In order to impact language arts performance, staff will participate in ongoing professional learning on the components of balanced literacy as addressed in small group direct reading instructional practices. • In order to impact language arts performance, staff will regularly participate in collaborative team planning of small group instruction and all components of a balanced literacy program supported by the reading support teacher and the instructional team leader. • In order to impact language arts performance, staff will participate in regular CFIP/data protocol meetings to focus on instructional data for our identified student group and create and implement opportunity and support. <p>Mathematics Targets</p> <ul style="list-style-type: none"> • Overall, MAP math performance will increase from 70% to 72.5%. • For students in the African American student group, MAP math performance will increase from 59% to 64%. <p>Mathematics Strategies</p> <ul style="list-style-type: none"> • In order to impact mathematics performance, staff will participate in ongoing professional learning on the daily usage of rich mathematical tasks and intentional discourse and how it is used with quarterly curriculum and standards including numbers and operations and algebraic thinking content. • In order to impact mathematics performance, staff will regularly participate in collaborative team planning to select, implement, teach, discuss and reflect on rich tasks that allow for meaningful discourse and multiple entry points so students can access learning supported by the math support teacher and instructional team leader. • In order to impact mathematics performance, staff will participate in regular CFIP/data protocol meetings to focus on instructional data for our identified student group and create and implement opportunity and support.
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><i>HCPSS DESIRED OUTCOMES</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	