

FULTON ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019



TOGETHER we EMPOWER
our
Today and Tomorrow

FULTON ELEMENTARY SCHOOL: VISION AND MISSION

Vision

All Stakeholders will be empowered to value diversity, nurture positive relationships, and achieve individualized success in order to contribute to our global community.

Mission

The FES community will implement innovative strategies that inspire individuality, while creating a respectful, inclusive and diverse learning environment that facilitates and empowers academic achievement and well-being.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Literacy/ELA Targets

The percentage of students scoring 4 or higher on the PARCC exam will increase from 71.4% in 2018 to 72.6% in 2019, with the percentage for African American students increasing from 54.8% in 2018 to 56.6% in 2019.

Literacy/ELA Strategies

- Teachers will analyze various data points to drive their instruction and intentionally plan for differentiation
- Teachers will engage in purposeful collaborative planning and professional learning of the balanced literacy block.

Mathematics Targets

The percentage of students scoring 4 or higher on the PARCC exam will increase from 73% in 2018 to 74.2% in 2019, with the percentage for African American students increasing from 53.2% in 2018 to 55.2% in 2019.

Mathematics Strategies

1. Our Instructional staff will engage in purposeful collaborative planning and professional learning for number routines and apply learning to instructional practice within the structure of the mathematics block.
2. Teachers will engage in coordinated peer observations to gain feedback, and reflect on exemplary number routines.

Disposition Targets

The percentage of students receiving office referrals will decrease from 3.2% to 2.7% with the percentage for special education students decreasing from 25% to 19%.

Disposition Strategies

1. Students, teachers and family members have opportunities to participate in decision making.
2. Restorative justice practices will be utilized as appropriate.