

**Percentage of Students Achieving Proficient- by Strand  
2010-2011 Administration, Stanford 10- Grade 2  
Fulton Elementary School**

			Percentage of Students Achieving Proficient							
Group	Number of	Standard	Total Reading	Total Math	Word Study	Reading Vocab.	Reading Comp.	Problem Solving	Procedur	Language
<b>Overall</b>	116	70	90.5%	87.0%	87.0%	83.6%	93.1%	86.2%	81.9%	90.5%
<b>Male</b>	54	70	87.0%	88.8%	85.1%	79.6%	90.7%	87.0%	81.4%	87.0%
<b>Female</b>	62	70	93.5%	85.4%	88.7%	87.1%	95.1%	85.4%	82.2%	93.5%
<b>Asian</b>	28	70	85.7%	89.2%	85.7%	85.7%	85.7%	82.1%	89.2%	89.2%
<b>Black/African American</b>	8	70	75.0%	75.0%	87.5%	75.0%	87.5%	87.5%	75.0%	87.5%
<b>White</b>	66	70	92.4%	87.8%	86.3%	83.3%	95.4%	87.8%	78.7%	90.9%
<b>Two or more races</b>	9	70	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Combined ELL/R-LEP</b>	7	70	85.7%	100.0%	71.4%	85.7%	85.7%	85.7%	100.0%	85.7%
<b>Combined Spec. Ed.</b>	10	70	60.0%	60.0%	50.0%	40.0%	60.0%	50.0%	50.0%	60.0%